


# **AEAS-1: QA Program: Institution has an effective Quality Assurance Program that empowers the institution to perform its mission and to become a “Learning Organization.”**

**Briefer:** Chris Rader

**Organization:** TRADOC QAO

## **Sustain**

- Positioning of QAO/QAE's as special staff with direct access to senior leadership
- Execution of RC accreditation mission
- Course EoCC's and feedback  via lessons learned personnel

## **Improve**

- Use of QA authorizations within QAO/QAE's
- Use of Master Evaluation Plan
- Course evaluations (internal evaluations) and reports to senior leadership and stakeholders

**HHI** - QAO requirements/authorizations/mission/functions

**AEAS-2: Mission and Functions: Institution empowers its subordinate organizations/units to be effective via published policy and guidance concerning its missions, functions, programs, and processes.**

**Briefer:** Chris Rader (for Sharon Embry)

**Organization:** TRADOC QAO

**Sustain**

- MSCoE 10-1, 2009 (although out-dated) (ALL)
- Central location for information (SharePoint/local drive)
- Tracking system for command-directed training



**Improve**

- Update and finalize draft MSCoE 10-1 (ALL)
- Dissemination of information at all levels


**HHI** - None

**AEAS-12: Test Control: Institution administers, controls, and negates or investigates compromise of all tests and test materials in accordance with regulatory guidance.**

**Briefer:** Chris Rader (for Sharon Embry)

**Organization:** TRADOC QAO

**Sustain**

- Test control consolidation at center level (CBRN/EN/MP/NCOA)
- HAZMAT and 1<sup>st</sup> EN Bde (AIT) have separate test control procedures
- Comprehensive Test Control  SOP, knowledgeable personnel
- TCO/ATCO on written appointment orders

**Improve** - Ensure appropriate marking “Sensitive in Nature” or similar

**HHI** - None